



Reading Difficulty Checklist Informal Diagnostic Inventory

Student Name:		Date:
	Has difficulty naming letters and remembering letters	
	Has difficulty blending sounds into words	
	Has difficulty manipulating sounds within words	
	Has trouble recognizing or making rhymes	
	Confuses similar letters (d/b; p/q)	
	Adds, omits, or transposes sounds in words (friends/friend; progress/progress; beard/bread)	
	Confuses visually similar words (supper/slipper)	
	Has difficulty recognizing sight words	
	Tires easily while reading	
	Loses place while reading	
	Reads slowly	
	Guesses at words while reading	
	Substitutes or eliminates words while reading	
	Omits or adds parts of words while reading	
	Reads without expression	
	Reads without recognizing punctuation	
	Exhibits weak comprehension of information or ideas read	
	Avoids or dislikes reading	

Teacher Comments