

A Blog for Busy Teachers

FREE LANGUAGE-BASED TEACHING STRATEGIES

To boost students' abilities to contextualize and think about what they are asked to write, see the table below for ideas to implement both in-person instruction and remote learning support.

4 Cs	Instructional strategy	Additional supports for remote learning
Collect Sources	<ul style="list-style-type: none">• A clear purpose for reading to help focus understanding• Reminders of the source(s) introduced in class• Instruction on how to use the library and peer-reviewed electronic databases• Encouragement for students use to the librarian to assist with research• Identification of valid and vetted sources• Use of alternative search engines to Google	<ul style="list-style-type: none">• Frequent restatement and reverbalization of the purpose for reading• Clear routines and expectations for printing, reading, and gathering electronic sources• Instruction on how to access their school's digital library database• Location of all class materials and sources for writing in one easily accessible location



<p>Comprehend Arguments and Points of View</p>	<ul style="list-style-type: none"> ● Instruction on the different types of sources and their function and organization (textbook, articles, novel, blog, first-person account etc.) ● Instruction on how to use guided notes and how to help organize main ideas ● Instruction on how to locate main ideas and details. ● Instruction on author bias and perspective 	<ul style="list-style-type: none"> ● Manipulatable digital copies of important organizational templates ● Models of note-taking using digital documents
<p>Critically Think</p>	<ul style="list-style-type: none"> ● Instruction on how to properly summarize and paraphrase or directly quote information ● Discussion of the how and why of given topics and record class notes and ideas ● Instruction on specific composition vocabulary such as analyze, compare, define, defend, example, 	<ul style="list-style-type: none"> ● An audio or video recording or summary of any class discussion related to the topic ● Ability for all students to hear/see classmates and teacher
<p>Craft a Response</p>	<ul style="list-style-type: none"> ● Instruction on the structure of different types of written responses (compare and contrast, enumerative, expository, narrative, analysis, persuasive) ● Instruction on how to use templates for the various styles and formats of writing ● Instruction on how to properly summarize and paraphrase or directly quote information 	<ul style="list-style-type: none"> ● Location of all class materials and sources for writing in one easily accessible location ● Frequent review of specific writing skills ● Prioritization of time for individual checkins in with students