



Strategies for Arranging the Physical Classroom Space

How is a language-based classroom best arranged? See the ideas and links below for some suggestions:

- ❖ Implement a clear seating arrangement
- ❖ Ensure that classroom materials are easily accessible (textbooks, markers, paper, etc.)
- ❖ Provide familiar templates for writing and reading
([TWO-COLUMN NOTES](#), [ACTIVE READING NOTES](#), [PROBLEM SOLVING](#))
- ❖ Post maps and related visuals on the walls
- ❖ Post language and grammar rules on the classroom walls (types of sentences, parts of speech, etc.)





Strategies for Maintaining Classroom Routines

How can routines be established and followed in a language-based classroom? See the ideas and links below for some suggestions:

- ❖ Explain the content and language objective of each lesson plan
- ❖ Post the daily agenda on the board that outlines the amount of time for each activity
- ❖ [DESIGN LESSON PLANS](#) to include direct instruction, guided practice, independent work and assessment
 - each should target one aspect of language (reading, writing, listening or speaking)
- ❖ Post classroom expectations
- ❖ Post monthly calendar with due dates for short and long-term assignments
- ❖ Implement notebook organization and [INTERACTIVE NOTEBOOK USE](#)
- ❖ Manage transitions into/out of/within activities
- ❖ Write homework assignments on the board and check students' assignment notebooks
- ❖ Provide [TIME MANAGEMENT STRATEGIES](#) for independent work
- ❖ Use [METACOGNITIVE STRATEGIES](#) to support [STUDENT REFLECTIONS](#)