











# JULY 2021 LANDMARK OUTREACH SUMMMER INSTITUTE

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for details

| MONDAY  | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY  |
|---|--|---|--|---|
| <p><b>VIRTUAL WEEK</b> <b>12</b></p>  <p>Diagnostic Writing Assessment: Implementation and Evaluation</p> <p>Building Contextual Reading Fluency Through Phrase-Level Practice</p>   | <p><b>VIRTUAL WEEK</b> <b>13</b></p>  <p>Building Vocabulary Knowledge and Strategies Across Content Areas to Support Language Development</p> <p>Technology and Materials Management: Setting up for a Successful School Year</p> <p>Improving Reading With Executive Functions: Cognitive Skills, the Summer Slide, and COVID</p> | <p><b>VIRTUAL WEEK</b> <b>14</b></p>  <p>Assessments to Determine Expressive Language Disorders</p> <p>Supporting Students in Developing Automatic Word Recognition</p> <p>Diagnosing Students with LBLD: The Critical Role of Neuropsychological Testing</p>  | <p><b>VIRTUAL WEEK</b> <b>15</b></p>  <p>Specific Learning Disabilities &amp; 2020 Massachusetts BSEA Decisions</p> <p>Developing Vocabulary and Study Skills for Students with LBLD through Content</p>  | <p><b>VIRTUAL WEEK</b> <b>16</b></p>  <p>Dyslexia in Middle and High School Classrooms</p> <p>Helping Students Manage Worry and Anxiety: Strategies for Self-Regulation and Success in the Classroom</p>   |
| <p><b>IN PERSON OR VIRTUAL</b> <b>19</b></p>  <p>Time Management, Organization, and Vocabulary Development for Students with LBLD</p> <p>How Social Communication Skills Impact Reading Comprehension and Written Expression</p> <p>Instructional Strategies to Support Written Expression in Elementary and Middle School Classrooms</p> <p>Developing Skilled Independent Readers</p> <p>Practical Classroom Strategies to Support Executive Function</p> <p>Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity</p> <p>Understanding &amp; Implementing Neuropsychological Reports &amp; Recommendations for Students with LBLD</p> | <p><b>IN PERSON OR VIRTUAL</b> <b>20</b></p>  <p>Educational Technology: Expand Your Knowledge of the Google Suite</p>   | <p><b>IN PERSON OR VIRTUAL</b> <b>21</b></p>  <p>Building Reading Skills Through Writing Instruction</p> <p>Writing Instruction: Teaching Text Structure</p> <p>Special Education Law</p> <p>Adolescents with Dyslexia: Best Practices to Support Increased Language Demands</p> <p>A Diagnostic Approach to Planning Decoding and Reading Fluency Lessons: Using Assessments to Drive Instructional Choices</p> <p>Landmark's Six Teaching Principles</p> | <p><b>IN PERSON OR VIRTUAL</b> <b>22</b></p>  <p>ACTIVE Learning: Strategies to Strengthen Comprehension</p> <p>Educational Technology to Support Language-Based Learning Disabilities</p> <p>Using Metacognitive Strategies to Teach Writing</p> <p>Classroom Strategies to Support Students with Social Skills Challenges</p> | <p><b>IN PERSON OR VIRTUAL</b> <b>23</b></p>  <p>The Whole Student: Understanding Students' Social-Emotional Needs &amp; Strategies for Classroom Success</p> <p>Applying a Study Skills Framework to Your Academic Support Classroom</p> <p>Cognition, Language, and the Acquisition of Math Competency</p> <p>Key Considerations for Identifying and Supporting English Language Learners with Learning Disabilities</p> |

SPACES FILL UP QUICKLY. SIGN UP TODAY! [landmarkoutreach.org/summer-2021](https://landmarkoutreach.org/summer-2021)

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